



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	S. C. N. R. GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr G Sekhar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08564251034
Mobile no.	9440047067
Registered Email	proddatur.jkc@gmail.com
Alternate Email	sekhargunta60@gmail.com
Address	Arts college Road, Proddatur, YSR Kadapa (dist.) Pin: 516 360
City/Town	Proddatur
State/UT	Andhra Pradesh
Pincode	516360

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	S.Prakash Rao
Phone no/Alternate Phone no.	08564251034
Mobile no.	9492411422
Registered Email	proddatur.jkc@gmail.com
Alternate Email	sagili.raophd@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.scnrgdcproddatur.ac.in/iqac/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://yvucdc.in/news_updates/notifications

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.11	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	06-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Environmental Protection	06-Feb-2019	25

Activities Sri Lord Vinayaka idols made with clay	1	
Skill Development Programme collaborated with Deshmukh Pande NGOs	23-Aug-2018 1	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Celebration of International Yoga Day 2.Celebration of mathru bhasah dinostavam
3.Celebration of International Women’s Day (WEC) 4.Janmabhoomi Maavooru
5.Awareness Programme on Global Road safety week, Traffic Rules

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3.Celebration of International Women’s Day (WEC) 4.Janmabhoomi Maavooru
5.Awareness Programme on Global Road safety week, Traffic Rules

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
International Yoga day	as per the instructions of central government of India an International Yoga day is observed. Staff and studetns about 60 in number attended for this programme. They learned the skills of getting good and sound mental and physical helath by following yoga practice.
Awareness on Eve Teasing and Ragging	as per the instructions of State Governement of AP, Police department an awareness programme is organised on eve teasing and ragging. In this programme about 50 students participated. They got awareness and adverse influence of the above practices in their life and also learned about the importance of discipline in their daily life.
National voters day	about 65 students participated. They got awareness on the importance of vote in their daily life and progressive future of an individual, state and Nation.
Swamy Vivekanand Birth Anniversary.	about 52 students participated. It is observed as International Yout day. Students attracted towards the qualities of self confidence, spirituality etc. of Swamy Vivekananda.
Beti Bachavo Beti Padavo	about 55 students were participated. The main theme of this programme is prevention of gender biased sex selective elimination . Ensuring survival & protection of the girl child.
National Science day	National Science Day is celebrated in India on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir C. V. Raman on 28 February 1928. For his discovery, Sir C.V. Raman was awarded the Nobel Prize in Physics in 1930. about 32 students participated in this programme.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The prime objective of any educational Institution is to impart quality education to the students. Design and implementation of an effective curriculum plays a vital role in achieving this objective. The affiliating universities usually design the curriculum and its affiliated colleges implement it. Ours being an affiliated college, implement the curriculum designed by Yogi Vemana University, Kadapa. However, some our lecturers nominated by the affiliating university as Chairman & members of Board of Studies (BOS) based on seniority in the concern subject, They give suggestions, recommend modifications, addition and deletion of some topics regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents and other stakeholders without affecting the core structure (APSCHE) of the syllabus of the related subject. The institution has well-structured mechanism for the effective implementation of curriculum including co-curricular and extracurricular activities. The mechanism includes, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary, teaching notes and monthly departmental review meetings, preparation of semester out comes and course out comes. The methodology of implementation of curriculum comprises of lecture method, demonstration method, question and answer method, project method supplemented by Information Technology Information (ICT) methods, like Power Point presentations, You tube lessons, charts, audio visual aids, virtual classrooms, MANA TV live telecast programmes, online classes etc., Besides, co-curricular activities like Quiz, group discussions, class room seminars, student projects, education tours are organized for better understanding of the curriculum. For aesthetic and creative learning experience, Student project, Field Trips and Educational tours are organized. To enhance soft skills and improve analytical skills, computer skills various departments in the college starts add-on courses/certificate courses for which curricula self designed by the respective department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction				ability/entrepreneurship	Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics (HVPE)	11/06/2018	73
Environmental Studies (EVS)	11/06/2018	73
Information and Communication Technology (ICT 1)	11/06/2018	73
Communication Skills (CSS I)	11/06/2018	73
Information and Communication Technology (ICT 2)	11/06/2018	99
Entrepreneurship	11/06/2018	99
Communication Skills (CSS II)	11/06/2018	99
Analytical skills	11/06/2018	99
Leadership Education	11/06/2018	99
Communication Skills (CSS III)	11/06/2018	99
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Chemistry	15
BSc	Zoology	10
BSc	Botany	12
BA	History	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback questionnaire forms were designed by the CCE. These forms are downloaded and distributed manually to the faculty, students, alumni, employer and parents. These forms are filled and analyzed. Accordingly the action plan will be prepared and executed. Students have expressed the need for more job/market oriented courses. They also stressed on having more practical experiments and real time field experiences (field trip/ apprenticeship). It is decided to introduce more market oriented courses and skill development courses from next academic year onwards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics Physics Computer Science	60	25	21
BSc	Mathematics Physics Chemistry TM	60	0	0
BSc	Mathematics Physics Chemistry EM	60	0	0
BSc	Botany Zoology Chemistry EM	60	10	5
BSc	Botany Zoology Chemistry TM	60	10	6
BCom	Computer Applications	60	25	19

BCom	General	60	12	7
BA	History Economics Special Telugu	60	10	5
BA	History Economics Political Science	60	20	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	253	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	43	5	5	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ward/mentoring system : We adopt 'Ward/Mentor System' to address academic, socio economic and psychological issues of the students. The class teachers of the respective classes act themselves as mentors. Mentors categorize their students according to their academic abilities in terms of perception level, marks obtained in mid semester exam and university semester end exams and comprehension. Accordingly required suggestions are offered to the student to improve his/her academic performance and excel in the race. Based on the ability, socio-economic and psychological interests, strength and weakness of students the mentors will guide the students for their higher studies (choice of subject) , appearing of suitable competitive exams and selection of suitable and appropriate job. Mentors regularly attend to social, economic and personal problems of students. Such problems are either solved by mentors themselves or by the mechanism of grievance redressal cell of the college. The institution endeavour to shape the complete personality of students through co curricular, extracurricular activities and ward counselling systems through effective mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
253	14	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

29	14	15	4	3
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	VI	25/03/2019	03/06/2019
BA	Nil	VI	25/03/2019	03/06/2019
BCom	Nil	VI	25/03/2019	03/06/2019
BCom	Nil	VI	25/03/2019	03/06/2019
BSc	Nil	VI	25/03/2019	03/06/2019
BSc	Nil	VI	25/03/2019	03/06/2019
BSc	Nil	VI	25/03/2019	03/06/2019
BSc	Nil	VI	25/03/2019	03/06/2019
BSc	Nil	VI	25/03/2019	03/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

According to the examination schedule of the affiliated university(YVU,Kadapa), the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', and the 'live budget session' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the timetable well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date.

The following are the important aspects of the academic calendar a) Academic calendar of departmental activity b) Planning of multiple activities of respective committees. c) Planning of extra-curricular activities of N.S.S., N.C.C. RRC, Eco club and cultural activities. d) Activities of Sports Department including prize distribution function. e) Planning of Examination Department of the college. f) Tentative schedule of University Examinations. g) University schedule of holidays and vacations, term-end and term-start dates.

The college implements the examination and evaluation process as per the schedule and pattern given by University for both odd and even semesters. In the process of Continuous Internal Evaluation, The institution will conduct two mid semester exams to the students in each semester. The obtained average marks of the two mid semester exams are added to the students as internal marks, which are uploaded through university website. The institution will conduct pre final practical exams to the Science students. As a part of internal assessment the institution is organising student seminars and assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our college is affiliated to Y.V.University,Kadapa it strictly adhere to the academic calendar compiled by the Y.V.University, Kadapa for the conduct of continuous internal evaluation and Semester end university examinations. The main components of Academic calender are as follows a) 90 days of working in a semester b) academic year starting date and ending date c) midterm holidays d) tentative schedule of two mid sem exams e) exam preparation holidays f) tentative schedule of sem end university exams g) schedule of practical exams h) semester end holidays The students are informed about the time table of internal examinations well in advance as per the academic calendar of the University.. All the concerned in-charges of the departments are asked to complete the mid- semester internal examinations in time and after evaluation ensure to upload internal marks on the website of the University well before the commencement of the end semester examinations. Open day practice is the best way to deal with the grievances and complaints related to internal evaluation system. It makes the evaluation process more transparent and robust. The unit tests and pre -semester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient. The College exam committee telecasts live streaming of the "ParikshaPeCharcha" to overcome students from the exam stress. Mentoring also helps students to pause before going to the exam committee with any grievance. It has also reduced stress and anxiety of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.scnrgdcproddatur.ac.in/about/naac.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	History Economics	9	5	55.55

		Political Science			
Nill	BA	History Economics Telugu	5	3	60
Nill	BCom	Computer Applications	17	15	88.23
Nill	BCom	General	5	4	80
Nill	BSc	Botany Zoology Chemistry TM	4	2	50
Nill	BSc	Botany Zoology Chemistry EM	5	4	80
Nill	BSc	Mathematics Physics Chemistry TM	9	7	77.77
Nill	BSc	Mathematics Physics Chemistry EM	8	6	75
Nill	BSc	Mathematics Physics Computer Science	13	7	54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.scnrgdcproddatur.ac.in/about/naac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
000	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	computers	2	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
physics	1
english	13
chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ANALYSIS OF SIZE ESTIMATION TO PREDICT	m pramod kumar	International Journal of Management	2018	57	0	scnr gdc proddatur

THE SOFTWARE EFFORT USING USE CASE POINTS METHOD		, Technology And Engineering,				
AN EMPIRICAL APPROACH TO PREDICT SOFTWARE DEVELOPMENT EFFORT USING LINEAR REGRESSION MODEL	m pramod kumar	Journal of Engineering and Applied Sciences,	2018	32	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	22	4	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
vanam manam	nss	18	118
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swachh Bharath	NCC, IQAC NSS	swachh Bharath	88	120
AIDS day	NSS RRC	AIDS day	102	125
Vanam - Manam Programme	NSS	Vanam - Manam Programme	118	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CSSR SRRM DEGREE PG COLLEGE	18/02/2018	Research	15
Govt. Degree college, Jammalamadugu	01/08/2018	Teaching and research	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
452000	393500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or patially)		
nil	Nil	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18924	2554740	0	0	18924	2554740
Reference Books	3231	484650	0	0	3231	484650
Journals	2726	599720	0	0	2726	599720
Others(s pecify)	633	78492	0	0	633	78492
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	35	2	28	0	2	1	5	100	0
Added	0	0	28	0	0	0	0	0	0
Total	35	2	56	0	2	1	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
272000	257000	180000	136500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution adheres the state government established systems and procedures for maintaining and utilising the physical and academic support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in-charge of that respective department with the sub staff (Record assistant / Lab attendant). Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself by utilising the contingency amount sanctioned for that academic year. If repairs are major they are brought to the notice of the principal for the necessary action. At the end of the each academic year annual internal stock verification committees are constituted for the verification of the articles with the stock registers and in-charges are instructed to update the stock registers. The in-charge of Library sciences along with his sub staff maintains the library with existing procedures and rules. Stock registers, Accession registers and issue registers are being maintained and updated from time to time. The maintenance of sports articles and Gym are taken care of by the Physical director of the college. Annual maintenance contract from the qualified service providers is arranged by the institution for maintenance of ICT infrastructure. Maintenance of the digital classrooms and virtual class room is taken care of by the Govt. of Andhra Pradesh. Repair, renovation and maintenance of the physical infrastructure like Building, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purpose. The college garden is maintained by the gardener under the supervision of department of Botany. While purchasing the articles/ equipment of worth rupees 10000/- for single item and more than Rs.10000/- up to Rs.500000/- the following procedure is followed. Principal constitutes an internal purchasing committee. This committee monitors the purchasing method systematically. At first the quotations are called for the required items from various recognised firms not less than three. After receiving the quotations a comparative statement is prepared and the firm least rate quoted to a particular item is underlined with red ink and the same is placed the order and asked the supplier to supply the goods/ articles in good and functional condition within the stipulated period of time. Then the check/ DD in the name of the firm will be issued. If the budget is more than Rs. 500000/- the tenders will be called for.

<http://www.scnrgdcproddatur.ac.in/about/naac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social welfare, ST welfare, BC welfare, EBC welfare, Kapu welfare and Minority scheme	174	604860
Financial Support from Other Sources			

a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development Lecture	22/11/2018	80	Career Guidance Counselling Cell and Sri.G.Obulesu, Assistant Professor in English VAGDEVI Institute of Technology and Science, Proddatur, Kadapa.
Awareness on Competitive Exams	08/01/2019	74	Career Guidance Counselling Cell and • Sri.Nawaz Hussain, Guest Lecturer in English, RJUKT, Idu pulapaya, Vempalli, Kadapa
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Personality Development Lecture	80	80	0	0
2019	Awareness on Competitive Exams	74	74	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Fortune Connect Pvt Ltd	12	8	Mega Job Drive at Kadapa	4	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	bsc	bzc	YVUniversity	MSC Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports day	College level	70
Annual Staff Sports for Teaching Staff	College level	20
Annual Staff Sports for NonTeaching Staff	College level	13
Annual Inter Collegiate Tournament	University Level	10
Annual Inter Collegiate Sports Meet	University Level	2
Annual Inter Collegiate Athletics Meet	University Level	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organisation, and responsibility among the students an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The student council (usually known as college student union) comprises class representatives from each class who are nominated based on their academic merit among which a president, secretary and ladies representative are nominated. The Principal and vice principal will monitor their activities. The class representatives convey student grievances to the respective class teachers for an amicable resolution. A meeting with students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The class representative plays a lead role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff of the college in organising classroom seminars, quiz, debates, group discussions, role plays at department level and seminars, conferences, workshops at college level. Student Council plays a major role in organising college day every year. In addition, the student council will give valuable suggestions for smooth day to day administrative system. Finally, successful conduct of any programme in the college involves active participation of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision : "To impart quality education by inculcating value based education and by imparting skill oriented knowledge according to the changing global needs thus fostering global competencies among students and to refresh the students and staff by supplementing with good resources available by mobilizing various strengths by effective use of curriculum and by promoting the use of technology. To develop a dynamic mechanism in the college for spreading its extension activities and other services and also to create consciousness among different sections of people on various important issues like environmental, women empowerment, rural development, human rights etc., to contribute to the National development. Mission: SCNR GDC PRODDATUR strives to achieve the vision and to maintain good academic atmosphere in the college through periodic assessments by IQAC, a mechanism is developed to monitor the things and the college is striving every nerve to maintain good academic atmosphere and struggling hard to maintain the excellence. Highly qualified faculty and good

physical infrastructure imparts quality education to the students. Besides providing quality education, the students are trained through Jawahar Knowledge centre (JKC), Tata Institute of Social Sciences (TISS), Andhra Pradesh State Skill Development Corporation (APSSDC) and job oriented certificate courses to equip the students with global skills so as to make them to meet the competitive globalized job market. Institution through its prescribed curriculum and supporting services like NSS, NCC, RRC, and DRC imbibe human values among the students. In SCNR GOVT Degree College, decentralization and participatory management are an interrelated pair of processes intended to promote collective leadership, and passed down from the top levels of the management, through the links of teaching and non-teaching groups, till it finally reaches the students in whom is fostered the awareness that everybody is part of a process that eventually will help all stakeholders develop to their fullest potential, and have the competence and confidence to meet all Challenges of the world beyond the purely academic sphere. Mentioned below are two specific practices of Decentralization and participative management during the last year: 1. The number of existing students clubs and sub-committees, constituted to promote cooperation, initiative and leadership among students, was enhanced by the setting up of a civil service preparation Club in 2017, which encourages students to prepare for civil services examination. 2. The Admission campaign committee involves principal as head of the committee and all teaching staff who plays pivotal role in improving the strength of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record.
Human Resource Management	In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is

achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record.

Industry Interaction / Collaboration

Workshops and seminars are being organized to the students in collaboration with industry. Students are encouraged towards internships to get a real time work experience. Industrial visits are scheduled periodically. Industry people are also participating in the development of curriculum wherever it is possible.

Library, ICT and Physical Infrastructure / Instrumentation

Central library has a large collection of books, journals, competitive examination books inspirational talk on various disciplines covers employability and academics. Library also consists of mythological and encyclopedia books for access to students. Issues and returns of the books are completely computerized. It also collects rare books, manuscripts, special reports to benefit the students and faculty for their knowledge enhancement. Every department is provided with LCD projectors, and overhead projectors to enable ICT method of teaching. All the departments and various functioning units are provided with all the required infrastructure facilities like classrooms, seminar halls, faculty rooms, girls waiting halls, and laboratories.

Teaching and Learning

The instructional comprises of both ICT and traditional methods. The classrooms are facilitated to the new modes of teaching and learning. The focus is made on Student centric approach by involving the learners participate actively. The faculty members are trained on ICT methodologies. The faculty members are also encouraged to attend faculty development programs, workshops, seminars to cope up with the technological advancements in their respective field. Participative learning method is adopted for effective learning.

Curriculum Development

The program curriculum development

committee constitutes the chairman of the board of studies, university nominee, subject expert and members from the department considers the feedback from the faculty, students, parents, alumni, industry experts and standards proposed by professional bodies and Model curriculum proposed by AICTE. Based on the feedback the recommendations are proposed and presented to the Board of Studies. The chairman of Board of Studies, experts from various bodies discusses deliberately and brought up with the recommendations for finalizing the curriculum. The formulated curriculum is reviewed by the academic council and then sent to the governing body for the final approval.

Admission of Students

Admission of students into the institute for both undergraduate and post graduate are based on the common entrance tests conducted by the Government of Andhra Pradesh like, EAMCET for undergraduate and PGECET ICET. Seats in each programme in the institute are classified into two categories i.e., Category-A and Category-B. Category -A seats leading to a total of 70 shall be filled through counselling as per rank secured by the candidate in the common entrance test leading Category-B seats leading to a total of 30 shall be filled by the institute as per GOs issued by Government of Andhra Pradesh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Major part of the administration of the institution is executed through e-governance. Administration information is exchanged with CCE, RJDCE, Nodal College and various colleges through emails, WhatsApp messaging system. Information like particulars of staff, college and reports on academic and administrative activities, number statement, and numerical data to the CCE is submitted through email.
Finance and Accounts	All financial transactions of the college are done through Comprehensive Financial Management System (CFMS) initiated by state government of Andhra Pradesh. All purchases at institution level are processed through least quotation system and payments are made

	online. Salaries to the staff are credited into their accounts through CFMS.
Planning and Development	Important information is disseminated through SMS for all the stakeholders. Notices and circulars are placed in the website for the information and also displays on LCD TV in the main building. Students select the elective subject through Google forms.
Student Admission and Support	Information on Academic calendar, Course curriculum and timetables are displayed in the website.
Examination	Examination schedules are displayed in the Institute website. Examination Fee payment is made online. After the evaluation the marks are computerized and the results are automated to the institute website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	Nil
2019	nil	nil	nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	nil	nil	Nil	Nil	Nil	Nil
2018	nil	nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/11/2018	28/02/2019	112

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Medical and Maternity leaves are sanctioned for the faculty. 2. Financial support is provided for faculty attending conferences and workshops. 3. Well equipped Sports facilities are provided. 4. RO drinking water (Cool) at various locations 5. Recreation center is provided for the faculty. 6. Medical facility with qualified staff in the institution</p>	<p>1. Training Programmes are offered for the non teaching staff for knowledge enhancement 2. Medical and Maternity leaves are sanctioned for the staff. 3. EPF facility for Non-teaching staff. 4. Full time Medical facility with qualified Doctor and nursing facilities are available in the institution and an ambulance is available. 5. Well-equipped Sports and Gym facilities are provided. 6. RO drinking water at various locations.</p>	<p>1. Well equipped Sports and Gym facilities are provided 2. RO drinking facility</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial powers vested are with Principal. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nil	Nil
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada	Yes	IQAC
Administrative	Yes	Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada	Yes	Institute Internal audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A meeting of Parent - Teacher is conducted once a Year. Feedback on curriculum and facilities is taken in prescribed format from the parents and is analyzed for further improvement. 2. Student mentoring and details of the ward will be shared to the parents through mentors. 3. Mentors Personally make a calls to the parents to inform about internal marks and external marks of their

6.5.3 – Development programmes for support staff (at least three)

1. Skill development programmes are offered to the staff at no cost (THROUGH SWAYAM). 2. Encouraged to improve the qualification through continuing education or distance education . 3. Well Equipped Sports and Gym activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Certificate courses are also introduced. 2. Digital classrooms (03 No.s) and Virtual classroom (01 No.) were established. 3. ICT enabled teaching is Practised.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness Programme on Eveteasing and Ragging	28/06/2018	28/06/2018	28/06/2018	50
2019	Celebrating Vivekanandha	12/01/2019	12/01/2019	12/01/2019	55

	Birth Anniversary and conducting yuvajanosthavam and distributing the prizes to the winners				
2019	conducting drawing competition the theme is Beti Bacho Beti Padao for girls on the occasion of BBBP Week from 21 jan to 26 jan	21/01/2019	21/01/2019	26/01/2019	42
2019	Conducted National Science Day	28/02/2019	28/02/2019	28/02/2019	54
2019	Celebration of International Mother Tongue Day	21/02/2019	21/02/2019	21/02/2019	38
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An exclusive programme on Anti-Ragging for girl students	06/07/2018	06/07/2018	68	30
Celebration of International women's Day	08/03/2019	08/03/2019	49	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	1
Physical facilities	Yes	1
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/08/2018	1	Awareness Programme on cyber crime	cyber crime	48
2019	1	1	02/01/2019	11	Janmabhoomi Maavooru	Open defecation problems, seasonal diseases, water conservation, educational school children	56

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR PERSONNEL WORKING IN COLLEGES	18/07/2018	The employees working in the department of Collegiate Education are governed by AP Civil Service (Conduct) rules of 1964 issued in G.O. Ms. No. 468 GA (ser.C) dept. dated 17.04.1964. which includes the code of conduct for Principal,

Teaching Staff,
Administrative Officers
In Govt. Degree Colleges,
Duties and
Responsibilities of
Superintendents, Duties
And Responsibilities of
Senior/ Junior
Assistants, Rules of
Conduct And Discipline
For Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	68
Celebration of mathru bhasah dinostavam	21/02/2019	21/02/2019	56
Celebration of International Women's Day (WEC)	08/03/2019	08/03/2019	49

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Observation of vehicle free day on the campus of college. 2.Observation of Plastic free day on the campus of college. 3.Anti Plastic Campaign . 4. Vanam Manam (Tree Plantation programme initiated by Govt. of Andhra Pradesh. 5.Usage of Solar Power.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I: BLOOD DONATION CAMP

1. Title of the Practice : BLOOD DONATION CAMPS

2. Objectives of the Practice: The objectives of the said activity/practice are To encourage the students to participate in the social responsible activities so that they would learn to deal or interact with their surrounding social and public issues and address them effectively. To inculcate the habit of service to the society so that more students would be attracted towards social services there by laying foundation for the development of the country. To bring awareness among the students about their social responsibilities and to encourage the students to actively participate in social service activities.

3. Every year the supporting services of the college i.e. NSS unit plan the camp during the special camp or in its actual annual action plan which in turn obtain the approval from the Head of the institution. The NSS programme officer enquire the Govt. organizations i.e. Govt. Hospitals (Local/District Level)/NGO/ charitable trusts (which provides free services to the society) and fix the organization for collaboration and also fix the date for the above said programme in consultation with the head of the institution also. He encouraged/motivated the students to donate the blood and list out the students who voluntarily comes to donate the blood every year. In addition to this he is also encourage the staff to donate the blood. In this Programme our college students and staff members are voluntarily donating 30 units of blood to the above blood bank organizations which in turn inspiring the students that they are participating in the social service and they feel proud that they are

also being a part in eradicating the social problems of poor people which brings a social responsibility in them. This year also our college students and staff members are donated more than 30 blood units. BEST PRACTICE II: 2. Title of the Practice : YOGA AND MEDITATION PRACTICES Training in Yoga for Students and Teachers Sri G.Eswara Reddy, Lecturer in Economics is the coordinator. He is a spiritual, mental and physical practice that has been around since ages. Yoga increases flexibility, muscle strength and tone. Yoga improves respiration, energy and vitality. Yoga helps in maintaining a balanced metabolism. It is possible to reduce weight. Yoga maintains cardio and circulatory health. Yoga helps reducing stress and anxiety. In Govt. Degree College, Proddatur programmes on Yoga and meditation are conducted regularly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.scnrgdcproddatur.ac.in/about/naac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SCNR Government Degree college, Proddatur was established in the year 1966 and is now affiliated to Yogi Vemana University, Kadapa. This college aims at cater for the educational needs of students from very downtrodden and diverse socio-economic background. Main vision of our college is empowering the students by escalating them towards higher education and employment. The college provides quality education through innovative practices in teaching and learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive World. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. JKC along with its normal training also provides special training for competitive examinations. Since its inception, our college stands top in the list of colleges in and around Proddatur town not only in providing academic excellence, but also in providing placements to the students of our college. The JKC of the college meticulously plans to make most of its outgoing students employed through campus drives. Every year many students of our college are being selected to many companies like Blue Ocean Personnel and Allied services Pvt.,Ltd, Bajaj Finance and Sri City mobile companies.

Provide the weblink of the institution

<http://www.scnrgdcproddatur.ac.in/about/naac.php>

8.Future Plans of Actions for Next Academic Year

- To start PG courses in the college in various subjects
- To extend ICT facility to the classrooms wherever it is needed.
- To extend WiFi facility to the students on the campus of college
- To provide adequate infrastructure net facility to the newly constructed class rooms, digital class rooms and virtual class room
- To encourage the students to enroll in LMS, JKC to acquire subject knowledge and soft skills
- To motivate the students and faculty to register and to do the online certificate courses through MOOCs.
- To organize awareness programmes on pursuing higher education / job opportunities through carrier guidance cell,
- To conduct skill development programmes and job drives by inviting different agencies, To conduct programmes on Women Empowerment safety,
- To send the proposals to organize National / state level seminars / workshops,
- To encourage the faculty to send proposals for minor / major research projects to different funding agencies to promote research activities at UG level.
- To create and sustain healthy / hygienic atmosphere among the students and faculty

to upgrade the college as centre of Academic excellence • library facility to students may be enhanced.